



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: RSU 68 / MSAD 68

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2010-2011 NCLB Report Card



SAU: RSU 68 / MSAD 68
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	57	54	95		65	65	0	65	33	2	54	0
	2009-2010	61	58	95		78	73	22	55	17	5	58	0
Female	2008-2009	28	26	93		69	70	0	69	27	4		
	2009-2010	32	32	100		75	76	22	53	22	3		
Male	2008-2009	29	28	97		61	60	0	61	39	0		
	2009-2010	29	26	90		81	69	23	58	12	8		
Caucasian/White	2008-2009	57	54	95		65	66	0	65	33	2		
	2009-2010	60	57	95		77	74	23	54	18	5		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1				66						
Economically Disadvantaged	2008-2009	25	22	88		50	53	0	50	50	0		
	2009-2010	32	30	94		73	62	17	57	17	10		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	3				36						
	2009-2010	8	6				38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 68 / MSAD 68
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	78	78	100		74	71	3	72	22	4	78	0
	2009-2010	62	60	97		72	67	12	60	22	7	59	1
Female	2008-2009	40	40	100		75	75	3	73	25	0		
	2009-2010	29	28	97		71	71	25	46	25	4		
Male	2008-2009	38	38	100		74	67	3	71	18	8		
	2009-2010	33	32	97		72	63	0	72	19	9		
Caucasian/White	2008-2009	76	76	100		74	71	3	71	22	4		
	2009-2010	62	60	97		72	68	12	60	22	7		
African American/Black	2008-2009	2	2				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	35	35	100		63	60	3	60	31	6		
	2009-2010	30	28	93		68	56	4	64	18	14		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		14	43	0	14	43	43		
	2009-2010	7	6				34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 68 / MSAD 68
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	78	77	99		49	67	0	49	42	9	75	2
	2009-2010	86	85	99		80	72	12	68	16	4	85	0
Female	2008-2009	41	40	98		50	70	0	50	38	13		
	2009-2010	45	45	100		87	78	11	76	11	2		
Male	2008-2009	37	37	100		49	64	0	49	46	5		
	2009-2010	41	40	98		73	67	13	60	23	5		
Caucasian/White	2008-2009	76	75	99		49	67	0	49	41	9		
	2009-2010	84	83	99		80	73	12	67	17	4		
African American/Black	2008-2009	1	1				46						
	2009-2010	2	2				57						
Hispanic	2008-2009	1	1				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	42	41	98		32	53	0	32	54	15		
	2009-2010	44	43	98		74	62	5	70	19	7		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100		20	31	0	20	60	20		
	2009-2010	10	9				36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 68 / MSAD 68
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	92	92	100		66	71	5	61	25	9	92	0
	2009-2010	80	78	98		53	68	8	45	35	13	76	2
Female	2008-2009	42	42	100		64	76	7	57	29	7		
	2009-2010	37	37	100		59	74	16	43	27	14		
Male	2008-2009	50	50	100		68	66	4	64	22	10		
	2009-2010	43	41	95		46	63	0	46	41	12		
Caucasian/White	2008-2009	86	86	100		67	71	6	62	23	9		
	2009-2010	79	77	97		52	69	8	44	35	13		
African American/Black	2008-2009	2	2				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	3	3				60						
	2009-2010	1	1				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	1	1				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	45	45	100		60	58	7	53	27	13		
	2009-2010	44	42	95		45	56	5	40	36	19		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100		15	33	0	15	46	38		
	2009-2010	11	9				29						
Limited English Proficient	2008-2009	3	3				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 68 / MSAD 68
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	79	79	100		63	78	18	46	25	11	75	4
	2009-2010	92	91	99		65	69	5	59	20	15	91	0
Female	2008-2009	39	39	100		74	84	28	46	23	3		
	2009-2010	39	39	100		69	76	10	59	15	15		
Male	2008-2009	40	40	100		53	73	8	45	28	20		
	2009-2010	53	52	98		62	62	2	60	23	15		
Caucasian/White	2008-2009	76	76	100		64	79	18	46	26	9		
	2009-2010	86	85	99		65	69	6	59	19	16		
African American/Black	2008-2009	0	0				60						
	2009-2010	2	2				53						
Hispanic	2008-2009	2	2				69						
	2009-2010	3	3				60						
Asian or Pacific Islander	2008-2009	1	1				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009	36	36	100		53	67	11	42	31	17		
	2009-2010	44	43	98		65	57	5	60	16	19		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	22	22	100		27	39	0	27	41	32		
	2009-2010	15	15	100		20	28	0	20	20	60		
Limited English Proficient	2008-2009	1	1				47						
	2009-2010	3	3				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 68 / MSAD 68
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	85	84	99		62	71	11	51	26	12	83	1
	2009-2010	79	77	97		61	68	16	45	29	10	74	3
Female	2008-2009	36	36	100		67	77	11	56	31	3		
	2009-2010	41	40	98		73	76	20	53	23	5		
Male	2008-2009	49	48	98		58	66	10	48	23	19		
	2009-2010	38	37	97		49	61	11	38	35	16		
Caucasian/White	2008-2009	80	79	99		61	72	9	52	27	13		
	2009-2010	76	74	97		62	69	16	46	28	9		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	3	3				66						
	2009-2010	2	2				57						
Asian or Pacific Islander	2008-2009	1	1				71						
	2009-2010	1	1				76						
American Indian or Native Alaskan	2008-2009	1	1				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	42	42	100		40	56	2	38	43	17		
	2009-2010	34	34	100		50	56	12	38	35	15		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	11	92		18	29	0	18	27	55		
	2009-2010	22	20	91		25	26	0	25	40	35		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	1	1				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 68 / MSAD 68
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	76	72	95		53	49	13	40	33	14	69	3
	2009-2010	82	71	87		52	47	10	42	37	11	70	1
Female	2008-2009	40	40	100		55	53	15	40	30	15		
	2009-2010	37	35	95		63	49	9	54	29	9		
Male	2008-2009	36	32	89		50	46	9	41	38	13		
	2009-2010	45	36	80		42	46	11	31	44	14		
Caucasian/White	2008-2009	72	68	94		50	50	13	37	35	15		
	2009-2010	79	69	87		54	48	10	43	35	12		
African American/Black	2008-2009	0	0				26						
	2009-2010	1	1				28						
Hispanic	2008-2009	1	1				38						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	3	3				46						
	2009-2010	1	1				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	1	0				27						
Economically Disadvantaged	2008-2009	27	23	85		43	34	9	35	30	26		
	2009-2010	38	29	76		48	31	7	41	41	10		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	6	75		50	16	0	50	0	50		
	2009-2010	11	6				16						
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 68 / MSAD 68
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	57	54	95		70	70	19	52	20	9	54	0
	2009-2010	61	58	95		64	62	22	41	24	12	58	0
Female	2008-2009	28	26	93		69	68	23	46	15	15		
	2009-2010	32	32	100		59	61	25	34	31	9		
Male	2008-2009	29	28	97		71	71	14	57	25	4		
	2009-2010	29	26	90		69	63	19	50	15	15		
Caucasian/White	2008-2009	57	54	95		70	71	19	52	20	9		
	2009-2010	60	57	95		63	63	23	40	25	12		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	1	1				54						
Economically Disadvantaged	2008-2009	25	22	88		64	58	18	45	18	18		
	2009-2010	32	30	94		57	50	13	43	23	20		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	3				46						
	2009-2010	8	6				33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: RSU 68 / MSAD 68
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	78	78	100		71	66	18	53	24	5	78	0
	2009-2010	62	60	97		62	62	10	52	28	10	59	1
Female	2008-2009	40	40	100		70	66	13	58	28	3		
	2009-2010	29	28	97		57	62	18	39	32	11		
Male	2008-2009	38	38	100		71	67	24	47	21	8		
	2009-2010	33	32	97		66	63	3	63	25	9		
Caucasian/White	2008-2009	76	76	100		70	67	17	53	25	5		
	2009-2010	62	60	97		62	63	10	52	28	10		
African American/Black	2008-2009	2	2				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	35	35	100		60	54	11	49	31	9		
	2009-2010	30	28	93		50	50	4	46	36	14		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		14	41	0	14	29	57		
	2009-2010	7	6				36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 68 / MSAD 68
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	78	77	99		52	66	5	47	23	25	75	2
	2009-2010	86	85	99		65	64	24	41	21	14	85	0
Female	2008-2009	41	40	98		50	65	5	45	18	33		
	2009-2010	45	45	100		64	64	24	40	27	9		
Male	2008-2009	37	37	100		54	66	5	49	30	16		
	2009-2010	41	40	98		65	64	23	43	15	20		
Caucasian/White	2008-2009	76	75	99		52	67	5	47	24	24		
	2009-2010	84	83	99		64	65	23	41	22	14		
African American/Black	2008-2009	1	1				43						
	2009-2010	2	2				37						
Hispanic	2008-2009	1	1				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	42	41	98		39	53	5	34	22	39		
	2009-2010	44	43	98		51	51	14	37	30	19		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100		30	38	10	20	0	70		
	2009-2010	10	9				34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 68 / MSAD 68
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	92	92	100		54	54	11	43	25	21	92	0
	2009-2010	80	78	98		53	63	14	38	28	19	76	2
Female	2008-2009	42	42	100		48	52	10	38	24	29		
	2009-2010	37	37	100		51	62	16	35	32	16		
Male	2008-2009	50	50	100		60	56	12	48	26	14		
	2009-2010	43	41	95		54	63	12	41	24	22		
Caucasian/White	2008-2009	86	86	100		57	55	12	45	22	21		
	2009-2010	79	77	97		52	64	13	39	29	19		
African American/Black	2008-2009	2	2				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	3	3				37						
	2009-2010	1	1				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	1	1				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	45	45	100		42	40	4	38	31	27		
	2009-2010	44	42	95		43	49	10	33	24	33		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100		23	26	0	23	23	54		
	2009-2010	11	9				29						
Limited English Proficient	2008-2009	3	3				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 68 / MSAD 68
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	79	79	100		44	57	8	37	30	25	76	3
	2009-2010	92	91	99		58	60	18	41	20	22	91	0
Female	2008-2009	39	39	100		54	59	8	46	26	21		
	2009-2010	39	39	100		56	59	10	46	18	26		
Male	2008-2009	40	40	100		35	56	8	28	35	30		
	2009-2010	53	52	98		60	61	23	37	21	19		
Caucasian/White	2008-2009	76	76	100		45	58	8	37	30	25		
	2009-2010	86	85	99		60	61	19	41	18	22		
African American/Black	2008-2009	0	0				32						
	2009-2010	2	2				35						
Hispanic	2008-2009	2	2				47						
	2009-2010	3	3				42						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	36	36	100		39	42	6	33	28	33		
	2009-2010	44	43	98		63	46	9	53	14	23		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	22	22	100		9	23	5	5	27	64		
	2009-2010	15	15	100		40	25	0	40	7	53		
Limited English Proficient	2008-2009	1	1				27						
	2009-2010	3	3				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 68 / MSAD 68
Grade: 08



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	85	84	99		32	52	8	24	30	38	83	1
	2009-2010	79	77	97		44	60	14	30	25	31	75	2
Female	2008-2009	36	36	100		28	54	6	22	36	36		
	2009-2010	41	40	98		53	60	13	40	23	25		
Male	2008-2009	49	48	98		35	51	10	25	25	40		
	2009-2010	38	37	97		35	59	16	19	27	38		
Caucasian/White	2008-2009	80	79	99		32	53	8	24	28	41		
	2009-2010	76	74	97		46	60	15	31	26	28		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	3	3				40						
	2009-2010	2	2				48						
Asian or Pacific Islander	2008-2009	1	1				60						
	2009-2010	1	1				68						
American Indian or Native Alaskan	2008-2009	1	1				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	42	42	100		14	36	5	10	33	52		
	2009-2010	34	34	100		35	45	9	26	26	38		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	11	92		0	18	0	0	0	100		
	2009-2010	22	20	91		5	21	0	5	25	70		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	1	1				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 68 / MSAD 68
Grade: High School



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DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	76	74	97		47	42	3	45	34	19	71	3
	2009-2010	82	71	87		44	45	0	44	44	13	70	1
Female	2008-2009	40	40	100		45	41	3	43	35	20		
	2009-2010	37	35	95		43	43	0	43	51	6		
Male	2008-2009	36	34	94		50	43	3	47	32	18		
	2009-2010	45	36	80		44	47	0	44	36	19		
Caucasian/White	2008-2009	72	70	97		46	43	3	43	34	20		
	2009-2010	79	69	87		45	46	0	45	42	13		
African American/Black	2008-2009	0	0				16						
	2009-2010	1	1				22						
Hispanic	2008-2009	1	1				29						
	2009-2010	0	0				40						
Asian or Pacific Islander	2008-2009	3	3				52						
	2009-2010	1	1				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	1	0				28						
Economically Disadvantaged	2008-2009	27	25	93		32	26	8	24	32	36		
	2009-2010	38	29	76		38	28	0	38	52	10		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	7	88		29	12	29	0	29	43		
	2009-2010	11	6				14						
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 68 / MSAD 68
Grade: Elementary



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		76	71		98	99		66	63		94	95
Caucasian/White		98	99		76	71		98	99		66	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		97	99		71	60		97	99		56	50			
Students with Disabilities		*	97		30	36		*	97		25	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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SAU: RSU 68 / MSAD 68
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		60	69		99	99		54	61		94	95
Caucasian/White		99	99		59	69		99	99		55	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		98	99		54	56		98	99		50	47			
Students with Disabilities		96	98		18	28		96	98		25	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	25	14	13	1	2	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU:

RSU 68 / MSAD 68



MAINE
DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	95	93	94	93
Students with Disabilities	71	77	77	81
Limited English Proficient		90	100	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	12	61	20	7	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	16	45	28	11	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU:

RSU 68 / MSAD 68



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Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	95	93	82	92
Students with Disabilities	71	92	100	88
Limited English Proficient		92	95	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	10	51	29	10	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	0	0	22	78	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met